

Reading and Spelling Workbook

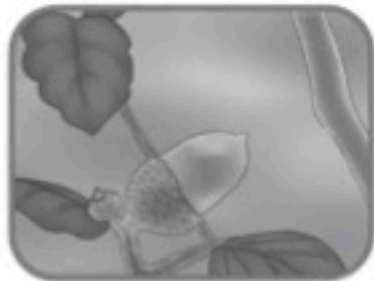
Level 4: The Understory RAINforest Reading™



Student Name: _____

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The *acorn* sound can be spelled in different ways. Trace and write the following letters as you say the *acorn* sound.



a_e

a_e

ay

ay

ai

ai

Write the missing letters and words under the pictures. HINT: The e at the end of the word makes the letter a say the *acorn* sound.



l_k_

s_d

Read these words.

make take shake flake Nate rate same came whale

May say play tray hay Fay jay Kay ray bay day

mail sail trail pail hail rail rain train drain sprain

The **ey** and **ei** digraphs both make 2 different sounds: the **acorn** sound and the **eagle** sound. Say the sounds as you trace and write the letters.



ey ey ei ei



ey ey ei ei

Read these words.

they hey survey donkey monkey honey money
eight reindeer neighbor weight neither either seize

Read the words. Circle the sounds the underlined letters make.

1. hey   2. donkey   3. seize  

4. monkey   5. they   6. money  

The eagle sound can be spelled in different ways. Trace and write the following letters as you say the eagle sound.



ee

ee

ea

ea

e_e

e_e

Write the missing letters and words under the pictures. HINT: Short e words have one e. Long e words have ee.



ch__se

b__ll

t__n

sh__p

tr__

v__t

Read these words.

trees bee green teen peep weep deep fees see

team seam beam dream feat neat meat treat sea

Pete complete compete these delete obsolete

The ea digraph makes 2 different sounds: the eagle sound and the elephant beetle sound. Say the sounds as you trace and write the letters.



ea ea ea ea



ea ea ea ea

Read these words.

heat bean deep bread sea seat Fred tread

lead read shed bed need green dream head

Read the words. Circle the sounds the underlined letters make.

1. bed   2. teal   3. instead  

4. meal   5. thread   6. wheat  

The eye sound can be spelled in different ways. Trace and write the following letters as you say the eye sound.



i_e

i_e

igh

igh

ie

ie

The eye sound can be spelled i_e, igh, ie and y. Circle all the letters in the story that make the eye sound. Underline the compound words! Draw a picture to go with the story!

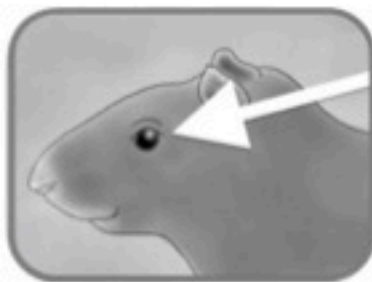


Mike went on his bike to a hill to fly his kite. He stayed out all day, until the sunlight was gone. At night he went home. He tied his bike to the tree. His mom gave him some pie. The first bite of pie was nice. He was tired so he said, "Goodnight" and went to bed!

The **ie** digraph makes 2 different sounds: eagle and eye. Say the sounds as you trace and write the letters.



ie ie ie ie



ie ie ie ie

Match the words to the sounds that go with the underlined letters.

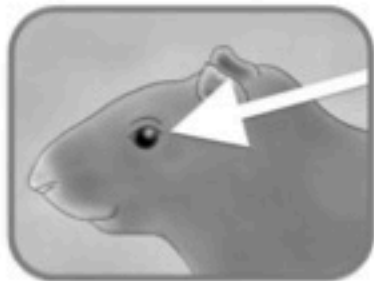
lie

believe

bunnies

piece

cried



pie

fried

berries

tie

hurried

The *ocean* sound can be spelled in different ways. Trace and write the following letters as you say the *ocean* sound.



o_e o_e ow ow oe oe oa oa

The *ocean* sound can be spelled o_e, ow, oe, oa and o. Circle all the letters in the story that make the *ocean* sound. Underline the compound words! Draw a picture to go with the story!

A large, empty rounded rectangle with a thin black border, intended for a student to draw a picture related to the story.

Moe, the goat, wanted an ice-cream cone. He went home to get some money to buy the cone. There was no money, but lots of soap. His mom said, "I know! Go to the city in the boat and sell soap." He took the rowboat and soap to sell. He sold the soap. He used the money to get an ice-cream cone!



can be spelled u_e, and ew.



can be spelled oo, ou, ue, ew, ui.

Match the word to the picture tile that has the same sound.

cute

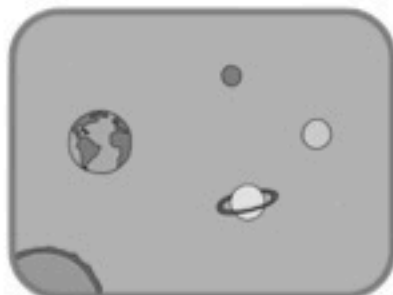
new

soon

few

mute

soup



muse


blue

moon

use

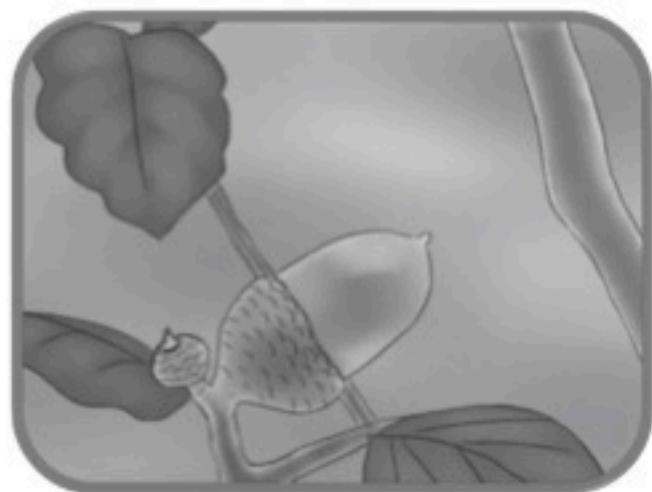
cube

fruit

Read the passage. Circle the letters that make the  sound. To make the sound you can use the letters: oo, ou, ue, ew, ui, or o.

Sue, likes to cook. She makes soup with root vegetables, like carrots and potatoes. Sue uses dew drops and fruit to make juice, too. Sue is the best cook in her town. It is true! Do you know why? I will give you a clue. She makes food taste good by adding secret ingredients!

Draw lines to match words with the short **a** and long **a** picture tiles. Use 2 colors.



made

plant

can

mat

sail

mask

land

mail

sand

day

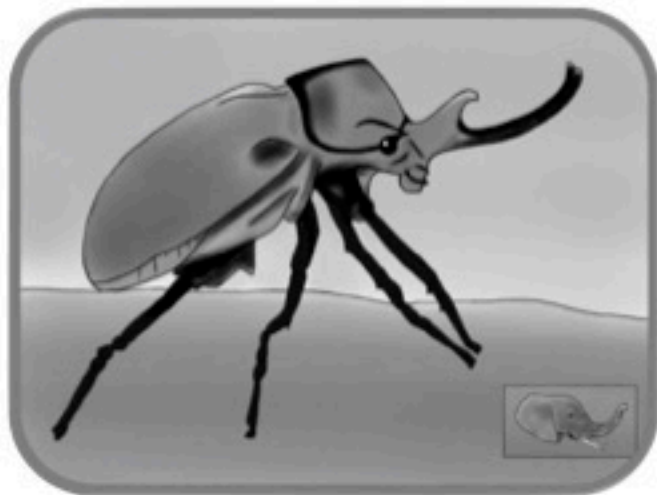
play

plate

stay

stand

Draw lines to match words with the short e and long e picture tiles. Use 2 different colors.



seed

spend

pen

bunnies

send

test

dent

steam

met

either

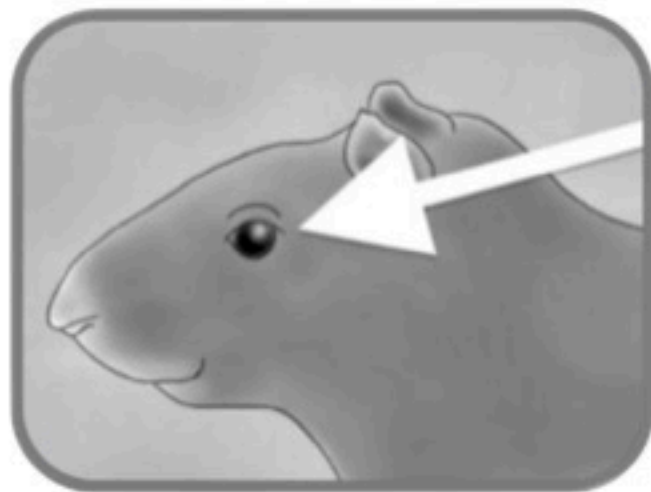
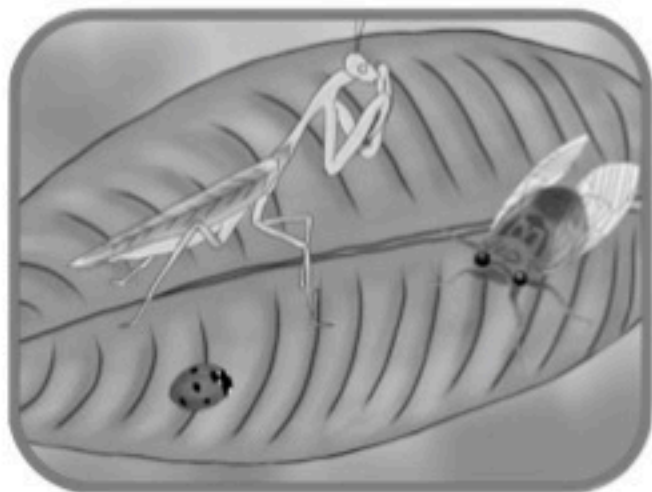
lend

monkey

Pete

sunny

Draw lines to match words with the short i and long i picture tiles. Use 2 different colors.



sigh

spin

pie

mint

hit

pin

right

stitch

pine

trip

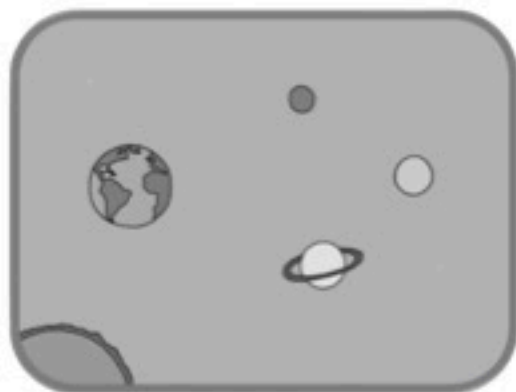
kite

lips

might

tie

Draw lines to match words with the short **u** and long **u** picture tiles. Use 3 different colors.



cute

run

new

bumpy

true

must

cube

mute

suit

loop

few

pew

you

sun

thump

The owl sound can be spelled in different ways. Trace and write the following letters as you say the owl sound.



ou ou ou ou

ow ow ow ow

The owl sound can be spelled **ou** and **ow**. Circle all the letters in the story that make the owl sound. Underline the compound words! Draw a picture to go with the story!

Once there was a cow that was afraid of bugs. He found a butterfly outside of his farm. He frowned, "No! I must find a hideout!" He found an underground hole. "Now I am safe!" he said. Then a ladybug landed on his nose. The ladybug said, "Don't be afraid!" Cow and ladybug became friends!

The letters **OU** can make many vowel sounds! Read the example words



group
soup
you



found
round
sound



enough
rough
tough



bought
sought
thought



bough
dough
though



could
should
would

The oink sound can be spelled in different ways. Trace and write the following letters as you say the oink sound.



oi oi oi oi oy oy oy oy

The oink sound can be spelled **oi** and **oy**. Circle all the letters in the story that make the oink sound. Draw a picture to go with the story!

One day, a boy named Lloyd Floyd went to his front yard to play in the soil. He found a shiny coin and a toy car! A boy named Roy walked by. "Come here!" said Lloyd. Roy said, "Mind if I join your game?" Lloyd asked Roy to join him playing with the toy car. They found 1 more car in the house and played all day!

The **otter** sound can be spelled in different ways. Trace and write the following letters as you say the **otter** sound.



aw aw au au o o a a

The **otter** sound can be spelled **aw**, **au**, **o** and **a**. Circle the letters in the story that make the **otter** sound. Underline the compound words! Draw a picture to go with the story!

It was a windy day in August. The autumn leaves were beginning to fall. Suddenly there was an awful sound! Crash! As the thunder struck the ground I saw an awesome sight. There was a bear in a brawl with a raccoon! I ran into a haunted house to escape. At the front of the room there was a metal vault. I hid inside. When the animals left, I ran all the way home!

The book sound can be spelled in 2 main ways: oo and u. Trace and write the following letters as you say the book sound.



oo oo oo oo u u u u

The book sound can be spelled oo and u. Circle all the letters in the story that make the book sound. Underline the compound words! Draw a picture to go with the story!

I put all of my books in my backpack and looked around my room. I found my homework and put it in the backpack too. I stepped on a hook and hurt my foot! Then I took a step back and put on a bandage. My mom said "I cooked you some food! Come and get it!" I walked downstairs and took a big bite of eggs. I had a good breakfast. I said "Thanks, Mom!" and went off to catch the bus.