

Rainforest Reading Level 3: The Forest Floor Assessment Recording Form

Student Name: _____

Date: _____

Students should be able to decode 80% or more of the sounds accurately in order for them to move on to the next level (The Understory). Start by telling the students that the words on the following page are nonsense words. Students should read them carefully. Record their errors below. To count errors, count each beginning, middle and ending sound separately. If they have more than 4 errors they should continue practicing the sounds at this level (The Forest Floor):

<p>Errors:</p> <hr/> <hr/> <hr/>	<p># of errors: _____</p> <p>+20/24 next level</p> <p>+19/24 stay here</p>
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Dictate these words to the students: walk, shell, chess, then, when, quack, thatch, badge. They should spell roughly **75%** of the sounds correctly to move on to the next level. Spelling is more difficult than reading because students need to recall the patterns and apply them correctly with each word, so the bar is set a little bit lower. On the lines, write how they spelled the misspelled words. They should write the words on the next page. To count errors, count each beginning, middle and ending sound separately. Here are alternate lists for retesting when you think the child is ready to move up.

List #2: quill, which, thick, them, scratch, walk, fridge, shop List #3: quit, whiz, nudge, chalk, shuck, patch, this, mess

1. _____
2. _____
3. _____
4. _____

5. _____
6. _____
7. _____
8. _____

<p># of errors: _____</p> <p>+18/24 next level</p> <p>+17/24 stay here</p>

Rainforest Reading Level 3: The Forest Floor
Initial Reading Assessment

Name: _____ Date: _____

chotch

whell

pock

whamp

qualk

wroph

shot

knomb

Rainforest Reading Level 3: The Forest Floor
Benchmark Reading Assessment

Name: _____ Date: _____

queth

knash

podge

zigh

plign

wross

whutch

phomb

Rainforest Reading Level 3: The Forest Floor
Benchmark Reading Re-assessment

Name: _____ Date: _____

thidge

gnip

whaph

plogh

kign

knell

fitch

sheck

Rainforest Reading Level 3: The Forest Floor
Benchmark Spelling Assessment

See the recording forms for words to dictate to students.



1. _____
2. _____
3. _____
4. _____

5. _____
6. _____
7. _____
8. _____

The Forest Floor Word Lists (for Spelling):

Skills to practice: Short vowels, and the following Consonant friends: ch, ck, dge, lk, qu, sh, tch, th, wh, and Doubles: ll ss

#1: sh. vow. w/ ch and sh

1. chap
2. chin
3. chip
4. chop
5. much
6. rich
7. fish
8. mash
9. shin
10. ship
11. shop
12. wish

#2: sh. vow. with ch/sh/ck/lk:

1. chalk
2. talk
3. walk
4. check
5. chick
6. shack
7. shock
8. sock
9. cash
10. chant
11. sham
12. wash

#3: sh. vow. with ch/tch/ck:

1. batch
2. catch
3. match
4. snatch
5. check
6. chest
7. chips
8. chops
9. stick
10. flock
11. stock
12. trick

#4: sh. vow. with th/ch/sh

1. sixth
2. tenth
3. that
4. them
5. then
6. this
7. bath
8. math
9. thin
10. with
11. chip
12. ship

#5: sh. vow. with th/wh/w

1. fifth
2. seventh
3. the
4. there
5. these
6. with
7. went
8. when
9. which
10. whiz
11. win
12. wish

#6: sh. vow. with qu/ck

1. block
2. brick
3. pick
4. quack
5. quest
6. quick
7. quilt
8. quip
9. quit
10. rock
11. smack
12. track

#7: sh. vow. with g/ge/dge

1. bag
2. rag
3. sag
4. crag
5. flag
6. stag
7. badge
8. fridge
9. fudge
10. judge
11. nudge
12. smudge

#8: sh. vow. w/double letters:

1. bass
2. class
3. glass
4. grass
5. lass
6. mass
7. doll
8. hall
9. mall
10. shall
11. wall
12. wallet

The Forest Floor Word Lists (for Reading):

Skills to practice: Other sounds of single vowels: a, e, i, o; 2nd sound of single consonants: c, g, s; 2 vowel sounds of y;
Consonant Friends: ch (pronounced k), gh, kn, gn, mb, wr, ph

<u>#1: a pron. u</u>	<u>#2: a pron. o</u>	<u>#3: long e (e/ee)</u>	<u>#4: sil. e sh. vow.</u>	<u>#5: long i (i)</u>	<u>#6: o pron. u</u>	<u>#7: y pron. ee</u>
1. about	1. all	1. be	1. come	1. child	1. come	1. berry
2. above	2. ball	2. he	2. dove	2. climb	2. done	2. body
3. alone	3. call	3. me	3. give	3. find	3. from	3. bunny
4. aloud	4. fall	4. she	4. gone	4. kind	4. of	4. copy
5. another	5. tall	5. we	5. have	5. mild	5. some	5. funny
6. around	6. saw	6. bee	6. live	6. mind	6. comfort	6. happy
7. was	7. want	7. fee	7. love	7. spider	7. computer	7. lucky
8. what	8. water	8. see	8. some	8. tiny	8. control	8. silly
<u>#8: y pron. ie</u>	<u>#9: c pron. s</u>	<u>#10: g pron. j</u>	<u>#11: s pron. z</u>	<u>#12: ch pron. k</u>	<u>#13 gh not pron.</u>	<u>#14: gh pron. f</u>
1. cry	1. Cinderella	1. cage	1. as	1. chameleon	1. bright	1. cough
2. dry	2. circle	2. digital	2. has	2. character	2. flight	2. coughing
3. fly	3. city	3. gel	3. is	3. chorus	3. high	3. enough
4. fry	4. cell	4. gentle	4. kids	4. Christmas	4. light	4. laugh
5. my	5. dice	5. germs	5. pins	5. mechanic	5. might	5. laughter
6. sky	6. lice	6. ginger	6. plays	6. orchid	6. sigh	6. rough
7. try	7. mice	7. giraffe	7. says	7. schedule	7. sight	7. roughly
8. why	8. rice	8. legend	8. was	8. school	8. tight	8. tough
<u>#15: kn pron. n</u>	<u>#16: gn pron. n</u>	<u>#17: mb pron. m</u>	<u>#18: wr pron. r</u>	<u>#19: ph pron. f</u>		
1. knee	1. align	1. bomb	1. wrap	1. graph		
2. knife	2. assign	2. comb	2. wreck	2. Phil		
3. knight	3. design	3. crumb	3. wren	3. phobia		
4. knit	4. gnash	4. dumb	4. wrinkle	4. phone		
5. knob	5. gnat	5. lamb	5. wrist	5. phonics		
6. knock	6. gnaw	6. limb	6. write	6. phony		
7. knot	7. gnome	7. numb	7. wrong	7. photo		
8. know	8. sign	8. thumb	8. wrote	8. sphere		

The Forest Floor Word Lists – Nonsense Words

(for reading tests to check for phonetic knowledge):

Skills to practice: Consonant friends: ch (pronounced k), ch, ck, dge, gh, gn, kn, lk, ph, qu, mb, sh, tch, th, wh, wr; and Doubles: ll, ss

#1: sh. vow. with ch and sh

1. chasp
2. chit
3. chom
4. chup
5. chesp
6. guch
7. shan
8. shem
9. shib
10. shub
11. fesh
12. gish

#2: sh. vow. with ch/sh/ck/lk:

1. shalk
2. shick
3. shap
4. shest
5. chiv
6. chot
7. chem
8. chasp
9. guck
10. meck
11. ralk
12. yalk

#3: sh. vow. with ch/tch/ck:

1. gack
2. kack
3. nuck
4. zeck
5. gach
6. mech
7. sich
8. hetch
9. litch
10. thutch
11. wetch
12. critch

#4: sh. vow. with th/ch/sh

1. gith
2. thab
3. thiv
4. thock
5. chack
6. chusp
7. chets
8. nuch
9. shog
10. shev
11. shub
12. fush

#5: sh. vow. with th/wh/ph

1. phips
2. phogs
3. phoz
4. tham
5. thaps
6. thesh
7. thip
8. whap
9. wheph
10. whift
11. whiss
12. whump

#6: sh. vow. with kn/qu

1. knash
2. kneps
3. knips
4. knof
5. knops
6. knump
7. quaps
8. queck
9. quemp
10. quich
11. quish
12. quopt

#7: short vow./ge/dge/gh/gn

1. dage
2. lage
3. mage
4. nidge
5. studge
6. vadge
7. bigh
8. gign
9. ligh
10. vight
11. gnaps
12. gnox

#8: mb, wr and double letters:

1. bimb
2. grimb
3. vomb
4. wrimb
5. brall
6. grall
7. trall
8. chiss
9. ploss
10. shass
11. wrall
12. wriss

Level 3: The Forest Floor
Grading the Initial Reading Assessment

Look at the visual below to see how to count the sounds in each word.

chotch

whell

pock

whamp

qualk

wroph

shoth

knomb

Level 3: The Forest Floor
Grading the Benchmark Reading Assessment

Look at the visual below to see how to count the sounds in each word.

queth

knash

podge

zigh

plign

wross

whutch

phomb

Level 3: The Forest Floor
Grading the Benchmark Reading Re-assessment

Look at the visual below to see how to count the sounds in each word.

thidge

gnip

whaph

plogh

kign

knel

fitch

sheck

Level 3: The Forest Floor
Grading the Spelling Assessments

Look at the visual below to see how to count the sounds in each word.

wak, shell, chess, then, when, quack, thatch, badge

quil, which, thick, them, scratch, wak, fridge, shop

quit, whiz, nudge, chak, shuck, patch, this, mess